ANNUAL REPORT

2025–26

People’s School Thatta

Managed by Sindh School System Welfare Foundation

April 2025 – March 2026

Compiled from the four quarterly reports of the academic session

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582 view
Students enrolled
Latest recorded (Oct–Dec 2025)

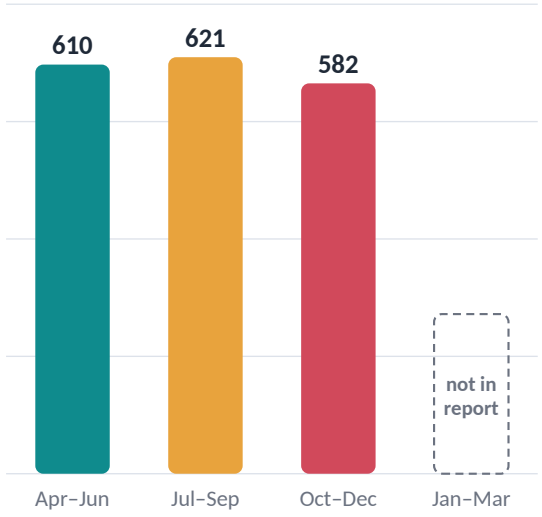
22 view
Teaching staff
As listed in Jan–Mar 2026

118 view
New admissions
Session 2025–26, from Jul–Sep report

47% view
Graded C or above
Final term, 530 students graded

Enrolment by quarter

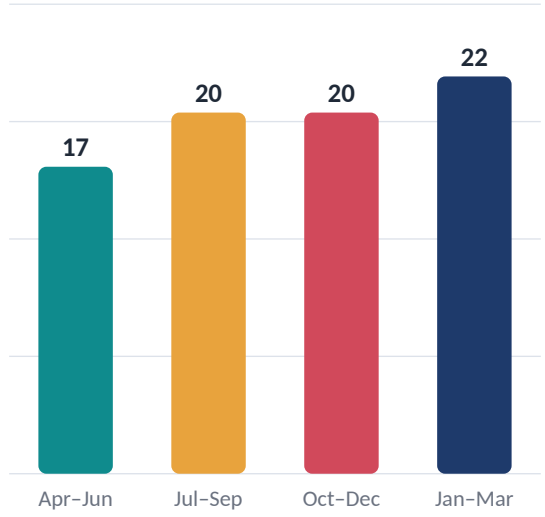
Total students on roll



Roll reached 621 in Jul–Sep and stood at 582 by Oct–Dec.

Academic staff

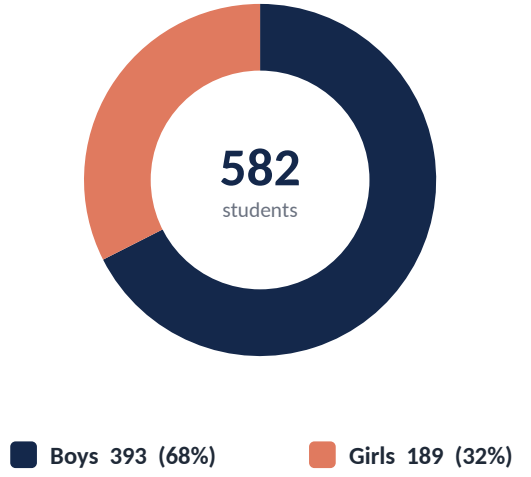
Teachers listed each quarter



The teaching team grew from 17 to 22 over the year.

Gender mix

Students by gender, Oct–Dec 2025



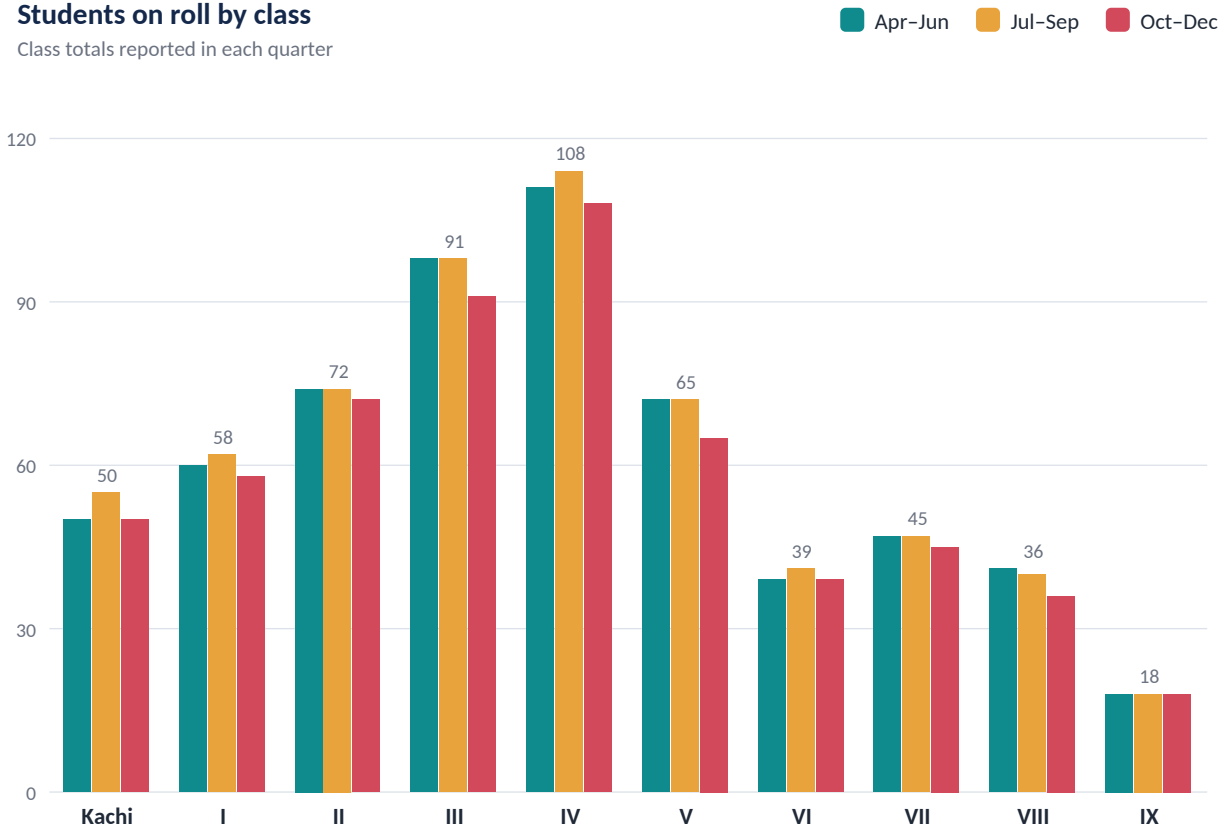
Girls make up about one in three students every quarter.

THE YEAR IN BRIEF

Enrolment reached **621** in July–September, with **118** new admissions across every class from Kachi to IX. The teaching team grew from **17 to 22** through new subject specialists, supported by EdTech and AI training, workshops, teacher clusters and weekly reviews. The school also passed its BISEH affiliation visit, and in the final term **47%** of graded students reached grade C or above, with outstanding results in Grades I–III.

Students on roll by class

Class totals reported in each quarter



Numbers above bars = Oct–Dec

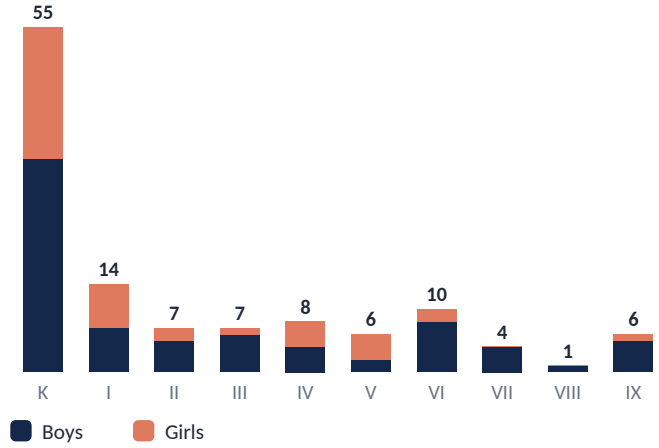
Mix by level (Oct–Dec)



Pre-primary (Kachi)	50 (8.6%)
Primary (I–V)	394 (67.7%)
Secondary (VI–IX)	138 (23.7%)

New admissions, session 2025–26

Boys and girls admitted per class (118 in total)



Kachi is the front door

55 of the 118 new admissions (47%) joined Kachi, the pre-primary entry class. Girls were 21 of those 55.

Admissions in every class

New students joined every class from Kachi to IX, including 10 in Grade VI and 6 in Grade IX, ahead of board enrolment.

Largest classes

Grades III and IV carry the biggest cohorts (98 and 114 in Jul–Sep). Secondary (VI–IX) is about a quarter of the school.

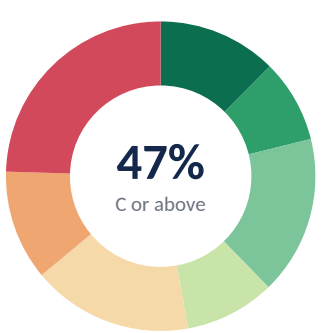
Final-term grades by class (Jan–Mar 2026)

Number of students per grade. Darker shading = larger share of the class.

Class	A+	A	B	C	D	E	F	Total
I-A	5	8	8	2	–	1	5	29
I-B	24	3	1	–	–	–	2	30
II-A	14	10	6	–	–	1	5	36
II-B	12	9	6	2	3	–	4	36
III-A	4	6	18	3	4	4	7	46
III-B	6	6	12	5	3	2	11	45
IV-A	–	–	7	15	6	1	2	31
IV-B	–	–	5	7	12	3	9	36
IV-C	–	–	–	1	11	11	16	39
V-A	–	–	4	–	7	9	11	31
V-B	–	–	7	8	10	4	5	34
VI-A	–	2	3	3	11	6	13	38
VII-A	–	1	4	–	6	9	25	45
VIII-A	–	–	3	2	13	9	9	36
IX-A	1	1	4	2	3	1	6	18
All classes	66	46	88	50	89	61	130	530

Overall grade distribution

530 students graded in the final term



A+	66	12%
A	46	9%
B	88	17%
C	50	9%
D	89	17%
E	61	12%
F	130	25%

Share of students by grade band

Graded A+ to B — 38%

Graded A+ to C — 47%

Bar scale: full width = 100% of students

What stands out in the final term

- **65 of the 66 A+ grades** came from Grades I–III; Class I-B alone earned 24.
- Class II-A had 24 of 36 students at A+ or A, and Class II-B 21 of 36.
- Class IV-A is a strong example in the upper grades, with 22 of 31 students at B or C.
- **200 students** earned A+, A or B across the school.

Progress behind the results

- **15-day EdTech and AI training** in July and a **2-day teacher workshop** in December strengthened classroom practice.
- **Subject-wise teacher clusters**, weekly progress reviews and one-to-one meetings began in Jan–Mar.
- Staff who performed well in mid-terms were **recognised with certificates**; students built science and social-studies projects.

Quarter-by-Quarter Highlights

Q1 — Apr–Jun 2025
Planning & admissions



610 students · 17 staff

- Admission drive ran through April and May for the new session.
- Academic planning, digital classrooms and activity-based learning gained ground under Academic Head Mrs. Faiza Saqib.
- Subject heads began structured reporting and feedback.
- New subject specialists joined the academic team.
- Board member Madam Naheed Shah Durani visited to review academics and infrastructure.
- Youm-e-Tashkeer marked at assembly.

Q2 — Jul–Sep 2025
Training & renewal



621 students · 20 staff

- 15-day EdTech and AI training for teachers, led by the Academic Head.
- SEF District Head Mr. Murtaza Kaimkhani visited and praised the training.
- Subject-specialist hiring through interviews and demo classes.
- Students welcomed back in August; free copies distributed by SSSWF.
- Independence Day, Eid Milad-un-Nabi, science activities and a vaccination awareness drive.
- Subject-specialist team strengthened ahead of the first formative assessments.

Q3 — Oct–Dec 2025
Recognition & affiliation



582 students · 20 staff

- Teachers' Day (4 Oct): certificates for all teachers.
- Students took part in the All Sindh Youth Spelling Bee, Season 3 (9 Oct).
- BISEH affiliation committee (27 Nov) found classrooms, labs and records complete and satisfactory; Class IX portal access promised.
- Mid-terms in December; parent–teacher meetings for ECCE to IX.
- Sindhi Culture Day (18 Dec), Children's Day and prefects' selection; 2-day teacher workshop.

Q4 — Jan–Mar 2026
Collaboration & results



Enrolment n/r · 22 staff

- Subject-wise teacher clusters set up to share strategies that work.
- Weekly progress reviews and one-to-one meetings with teachers.
- Science and social-studies projects, including Grade VI presentations.
- Certificates for staff who did well in mid-terms.
- Plantation drive aligned with the SDGs; friendly cricket match with Army Public School Thatta.
- Final-term results: 530 students graded.

What went well

- EdTech and AI-assisted teaching introduced, with a 15-day training in July.
- External checks went well: SEF district visits, and the BISEH committee found the school ready.
- A steady teacher-support loop: workshops, subject clusters, weekly reviews, certificates.
- Final term: 47% of students graded C or above; Grades I–III outstanding.
- A full calendar of national, cultural, sports and environment events.

Progress this year

- Academic planning, digital classrooms and activity-based learning expanded from Apr–Jun.
- Teaching team grew from 17 to 22 with new subject specialists.
- Subject clusters and weekly reviews started in Jan–Mar to share what works.
- Staff recognised with certificates after mid-terms.
- Students presented science and social-studies projects, and joined a plantation drive aligned with the SDGs.

Priorities ahead

Drawn from the reports' progress and plans

- Keep building on EdTech and AI-enabled teaching.
- Continue teacher clusters, workshops and weekly reviews.
- Finish BISEH portal access and Class IX enrolment.
- Extend activity-based learning and student projects in every subject.
- Keep growing the specialist teaching team.

Moments from the year


Classroom



Independence Day


Science


Sindhi Culture Day


Prefects


Plantation drive


Cricket match

Data notes: The Jan–Mar report has no enrolment table, so the latest enrolment shown is Oct–Dec. Class-wise grades come from the Jan–Mar final-term table; new admissions are read from the Jul–Sep chart. Quarters follow the school year (Apr–Mar), although the source reports number them differently.

Edited and compiled by: **Ghulam Ali Zour, Academic Lead, PSP Thatta**